



Moving in the Right Direction:

A series of five symposia on responding to the needs of refugee children

13 - 20 OCTOBER 2018



Child Refugees and Early Childhood Education and Care

When: 10:00am – 4:00pm, Saturday 13 October 2018

Venue: St Patrick's University Hospital, James' St, Dublin

This symposium will strengthen providers and policy makers capacity to identify and respond to the Early Childhood Education and Care (ECEC) needs of refugee and asylum seeking children. National and international experts will provide good practice examples, supporting inclusion and well-being in early years settings.

10:00 Arrival and Registration

10:30 Welcome

PANEL I Learning from Best Practice

10:35 MARLIES KNOOPS - BERLINER MODELKITAS

A framework for success - creating an early years model for the integration and inclusion of refugee children

11:05 SIBYLLE ROTHKEGEL - ISTA

Guiding principles - key principles for practioners working with refugee children in early years settings

11:35 IMELDA GRAHAM - SPACES OF HOPE

Learnings from Lesvos - creating positive ECEC spaces for the education and well-being of child refugees

**12:00 Panel discussion with Q&A chaired by Professor Nóirín Hayes
Trinity College Dublin .**

12:20 A light lunch will be provided



Child Refugees and Early Childhood Education and Care

PANEL II **Building Inclusion in ECEC**

1:00

COLETTE MURRAY - BLANCHARDSTOWN
INSTITUTE OF TECHNOLOGY

Finding the path - opportunities and gaps in
ECEC policy and practice for refugee and
asylum seeking children

1:25

MILICA ATANCKOVIC - EARLY CHILDHOOD
IRELAND

Building blocks - developing and enhancing
the capacity of ECEC providers to meet the
needs of refugee and asylum seeking children

1:50

Panel discussion with Q&A chaired by Professor
Nóirín Hayes, Trinity College Dublin

2:05

Close

2:05

Tea and Coffee

2:30-4:00

MASTERCLASS - SIBYLLE ROTHKEGEL

Masterclass with Sibylle Rothkegel on best
practice approaches to supporting refugee
children in childcare centres

Places limited to 20



Child Refugees and Mental Health

When: 9.30am - 1.00pm, Tuesday 16 October 2018

Venue: Academy Plaza Hotel, Findlater Place, Dublin 1

This symposium will examine the mental health needs of refugee children and identify post migration stressors. National and international experts will provide examples of effective interventions for refugee and asylum seeking children, which enhance resilience and mitigate the potential negative effects of trauma.

9:30 Arrival and Registration

10:00 Welcome

10:05 PROFESSOR MINA FAZEL – OXFORD UNIVERSITY

Thinking forward – identifying the risk and protective factors affecting the mental health of refugee children and developing effective community and school-based interventions

10:45 Panel discussion and Q&A chaired by Tom Maher, Director Of Services at St Patrick's Mental Health Services

11:05 Tea and Coffee



Child Refugees and Mental Health

PANEL

Healing Wounds, Supporting Resilience

11:25

SIMONE WASMER – ZENTRUM ÜBERLEBEN
(BERLIN)

Coping with life in exile - a holistic approach to supporting the mental health needs of refugee and asylum seeking children

12:00

CAROLE BROPHY – SPIRASI

Learnings from practice – challenges and opportunities in providing mental health supports for refugee and asylum seeking children in an Irish context

12:25

Panel discussion with Q&A including Professor Mina Fazel chaired by Tom Maher, Director Of Services at St Patrick's Mental Health Services

1:00

Close



Child Refugees and Community Integration

When: 9.30am - 1.30pm, Wednesday 17 October 2018

Venue: Academy Plaza Hotel, Findlater Place, Dublin 1

Drawing on best practice from Europe and Ireland this symposium will identify the key principles, which ensure the inclusion of refugee and asylum seeking children in local communities. The symposium will explore barriers to integration, identify policy and practice opportunities, and look at successful community and youth led initiatives, which secure refugee children's inclusion in our communities.

9:30 Arrival and Registration

10:00 Welcome

PANEL I Initiating Integration

**10:05 DR. CLAIRE CHARBIT – HEAD OF THE
TERRITORIAL DIALOGUES AND MIGRATION
UNIT, OECD**

Integration through innovation - good
practice approaches to supporting migrant
integration at a local level from across 72
European cities

10:45 PROFESSOR MARY GILMARTIN
A map for integration – examining processes
of settlement and integration in contemporary
Ireland lessons and learnings

11:15 Panel discussion and Q&A

11:40 Tea and Coffee



Child Refugees and Community Integration

PANEL II **Inclusion in Our Communities**

12:00

LEONIE KERINS – DORAS LUIMNÍ

Reflecting on integration– supporting the resettlement of refugee children in Laois, Limerick and Wexford under Ireland’s resettlement programme

12:30

DR. SALLY DALY- COMMUNITY & YOUTH WORKER

Reshaping resettlement - identifying appropriate policy and practice responses for children and young people in refugee resettlement

1:00

Panel discussion with Q&A chaired by Sean Campbell, Chief Executive Director, Foróige

1:30

Close



• The Rights of Child Refugees • (Know Your Rights)

When: 9.30am - 1.15pm, Friday 19 October 2018

Venue: Academy Plaza Hotel, Findlater Place, Dublin 1

Participants in the Know Your Rights training will learn about the rights of refugee and asylum seeking children and importantly what practical steps can be taken to access remedies/redress bodies for children and young people whose rights are not being vindicated.

This interactive training will be delivered by legal experts and will focus on practical real life scenarios with participants upskilled on how to make effective complaint to redress bodies for children and young people.

Participants will be asked to fill out a needs assessment prior to the training so that a bespoke session can be designed to meet the specific needs of participants. Please note that there will be a max 30 places available for this session so please book early to secure your place.

PLACES LIMITED TO 30



Child Refugees and Education

When: 10.00am – 2.00pm, Saturday 20 October 2018

Venue: St Patrick's University Hospital, James' St, Dublin 8

This symposium will explore best practice, school-based approaches to the education of refugee and asylum seeking children including integration, language development and achievement. It will provide practical examples for education professionals, which support refugee children's educational attainment and, develop refugee children's confidence and sense of belonging in education settings.

10:00 Arrival and Registration

10:30 Welcome

**10:35 PROFESSOR MADELINE ARNOT –
CAMBRIDGE UNIVERSITY**

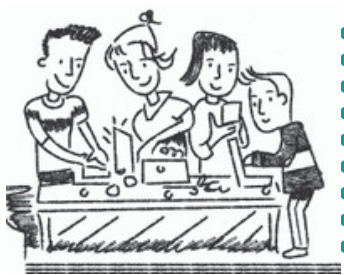
School Approaches to the education of EAL students: language development, social integration and achievement

**11:10 PROFESSOR DYMUNA DEVINE – UNIVERSITY
COLLEGE DUBLIN**

Securing migrant children's educational well-being through policy and practice in Irish schools

11:40 Panel discussion and Q&A

12:00 Tea and Coffee



Child Refugees and Education

12:20

Learning from practice

Open dialogue and Q&A with educationalists

BRIAN BERGIN - PRINCIPAL, ST. PAULS
SECONDARY SCHOOL, MONASTEREVIN, CO.
KILDARE

Lessons from the classroom: refugee and
asylum seeking children in schools.

JEAN RAFTER - LEINSTER SOUTH,
EDUCATION WELFARE SERVICES

Learnings from Monasterevin: supporting
refugee and asylum -seeking children to
integrate and succeed in education settings

JESSICA FARNAN - CITY OF DUBLIN
EDUCATION & TRAINING BOARD,
SEPERATED CHILDREN'S SERVICE

CDETБ Migrant Access Programme -sharing
our experience and exploring good practice

1:50

Close



Register and Further Details

Please note places for each symposium are limited. Early booking is advised. Book your ticket via Eventbrite [here](#).

For more information, please contact Hilary Harmon at hilary@childrensrights.ie or +353 1 662 9400

You can find out more about the Child Refugee Initiative on the Children's Rights Alliance website [here](#)



Speakers Biographies



Prof. Madeleine Arnot

Madeleine Arnot is Emeritus Professor of Sociology of Education, Cambridge University, Fellow of the Academy of Social Sciences. In 2004, she established the Research Consortium on the Education for Asylum-Seeker and Refugee Children; in 2013 she co-founded, with Professor Loraine Gelsthorpe, the Cambridge Migration Research Network and in 2018 a new cross-disciplinary Centre for the Study of Global Human Movement.

She jointly edited *Education, Mobilities and Migration: people, ideas and resources* and led the Bell Foundation project on *School Approaches to the education of EAL students: language development, social integration and achievement* (2014) and co-authored the second report entitled *Language Development and School Achievement: opportunities and challenges in the education of EAL students*. In 2016 she was an expert speaker on the integration of newly arrived children by the Swedish Royal Academy of Sciences, and the University of Cologne, and is currently employed as a consultant on the Norwegian University of Science and Technology project (*Language, Integration, Media: A Majority-Inclusive Approach to Migration (LIM)*).



Milica Atanackovic

Milica (Mili) Atanackovic is a Practice and Training Manager with Early Childhood Ireland working alongside a team of passionate and innovative Early Childhood Specialists. Her passion for Early Childhood Education and Care stems from the tangible results that comprehensive training can deliver to align and support the delivery of excellence and quality care for children. Considering training and mentoring as a key element of quality in the early years, Mili has also worked as an Educator, Service Manager and Trainer, she also combines experience from a range of creative disciplines to her work.



Brian Bergin

Brian Bergin is the Principal of St Paul's Secondary School, Monasterevin, Co Kildare. Formerly a Maths teacher, then Deputy Principal, he was appointed as Principal in 2010. St Paul's is a Co-Ed DEIS (disadvantaged) Voluntary Secondary School serving the community of Monasterevin and surrounding areas.

Brian is passionate about addressing educational disadvantage and central to the success of his school is the principle of inclusion. Brian and his staff welcomed the first Programme Refugees in 2015 and since another 54 others have come and gone. In September of this year, Brian and his staff welcomed the first cohort of asylum seeking children to the school.



Carol Brophy

Carole Brophy is a Systemic Family Psychotherapist in Spirasi where she is responsible for direct clinical provision to children and families who are survivors of torture and inhumane treatment through family, couple therapy, play and group therapy. Carole also has a private practice in Naas Family Play Therapy Service where she works with families and children, couples, teenagers and individuals. Carole uses creative methods when working with families such as play therapy within a family therapy context with an emphasis on parent education

and support.

Her practice is guided by an interest in a body-orientated approach to psychotherapy. Carole is currently training in Sensorimotor Therapy, a specialist training in trauma and developmental trauma as well as in Play Family Therapy, with a major component in child development. This training has included dissociation and complex trauma in children with creative techniques in play therapy.

Carole's background is in community work and community development where she has worked with community based organisations, local authorities and within multi-agency settings. She has worked for a range of agencies such as Barnardos, London Connection and community based Family Psychotherapy Services.



Dr. Claire Charbit

Claire Charbit is Head of the Territorial Dialogues and Migration Unit in the OECD Centre for Entrepreneurship, SMEs, Regions and Cities. Dr. Charbit recently coordinated the OECD report '[*Working Together for Local Integration of Migrants and Refugees*](#)' which examined good practice approaches to migrant integration from across 72 European cities and proposed a checklist tool for public action to support migrant integration at a local level.

Dr. Charbit has developed the OECD's work program on multi-level governance, and its impact on regional development policies in the Regional Development Policy Division. She pioneered the OECD's work on contracts across levels of government, the use of performance indicators in regional politics, and developed what has become a standard methodology for analysing multi-level governance – informing studies on water governance, fiscal decentralisation, public investment and now migrant integration policies.

Claire Charbit holds a PhD in Economics, specialising in institutional economics. Before joining the OECD in 2004, she was an associate professor of innovation, networks and institutional economics at Ecole Nationale Supérieure des Télécommunications in Paris.



Dr. Sally Daly

Sally Daly has worked within community and youth work, in practice, development and advocacy roles over a number of years. Recent work includes partnering with East Wicklow Youth Service (The Vault) to identify and respond to the support needs of young Somali refugees as well as working with Youth Work Ireland Tipperary to develop a Photostory teaching resource with young Syrian refugees - What's the Photostory, Syria-Tipperary?.

She has also worked in a teaching and training capacity in both youth and community education and in an academic context. She is interested in 'participation' and 'belonging' and what these mean to people who experience exclusion. Sally has a particular interest in the role of identity in critical youth and community work and has a long-held commitment to equality across a broad range of identity issues. In 2015/2016, Sally worked as Refugee Resettlement Officer in Tipperary with families from Syria. She currently works with the Equality and Intercultural team at the National Youth Council of Ireland (NYCI).



Prof. Dympna Devine

Dympna Devine is Professor of Education and Head of UCD School of Education, where she is also Director of the PhD in Children and Youth Studies Programme. She is a founding member of the UCD Childhood and Human Development Research Centre in the Geary Institute.

Her specialist field is sociology, with an interest in the social study of childhoods/children's rights and identities and their educational well-being. She is a nominee of the Minister for Children and Youth Affairs to the National Advisory Council for Children and Young People: Better Outcomes, Brighter Futures (2014 - 2020) and of the Minister of Education as the IUA representative to the Early Years Education Advisory Group. Her work is informed by a critical social justice perspective and a commitment to education as a key site in the (re)production of children's social and learner identities.

Professor Devine is internationally recognised for her work in the areas of children's voice and citizenship, and migrant children's identities and experiences across home, school and community. A Fulbright scholar in Social Sciences (2013 - 2014) she engaged in transnational research in the area of migrant children in New York Schools. Her book 'Immigration and Schooling in the Republic of Ireland (2011) provides a comprehensive overview of theory, policy and practice in this area.



Jessica Farnan

Jessica Farnan is the manager of the Youth and Education Service for Refugees and Migrants (formerly Separated Children's Service) in the Curriculum Development Unit (CDU), City of Dublin Education and Training Board (CDETb). Since its inception in 2001, Jessica has managed and developed the service, which aims to respond to the diverse and complex needs of young people from refugee and migrant backgrounds; in particular unaccompanied minors.

In collaboration with other agencies, Jessica has advocated for and consulted on the development of intercultural policies and practices across the education and youth sector. Prior to working with CDETb, Jessica worked with the Irish Refugee Council and was Board member of Access Ireland- a cultural mediation and refugee integration project. She has a degree in social work from the 'Bundesakademie für Sozialarbeit' in Vienna, and an MA in Migration Studies from Sussex University.



Prof. Mina Fazel

Mina Fazel is an Associate Professor in the Department of Psychiatry at the University of Oxford and a consultant child and adolescent psychiatrist in the department of Psychological Medicine at Oxford University Hospitals NHS Foundation Trust. The focus of her work has been on improving access to mental health services for children and young people, especially the most vulnerable populations. She has been working for over a decade developing mental health services for refugee children and is interested in researching how mental health services can work within schools to reach and treat children who might not easily access services. Professor Fazel has

conducted extensive work on the epidemiology of and the risk and protective factors for mental health problems in refugee children.

She was amongst the first practitioners trained to deliver Narrative Exposure Therapy and has been involved in training practitioners in NET across the UK and improving trauma-focused therapies and services. She has an interest in and concern about the use of immigration detention for all refugees, especially children



Prof. Mary Gilmartin

Mary Gilmartin completed a PhD in Geography at the University of Kentucky and worked at Nottingham Trent University and University College Dublin before joining Maynooth University in 2008. The focus of her research is contemporary Irish migration and mobility. Manchester University Press published her book on Ireland and migration in the twenty-first century in 2015. Professor Gilmartin is also Managing Editor of *Social & Cultural Geography*, a leading international geography journal.

Professor Gilmartin is currently working on two funded research projects, both of which focus on the process of migrant integration. The first is 'Mapping processes of settlement and integration in contemporary Ireland', and is funded by the Irish Research Council. The second, with Dr Clíodhna Murphy, is funded by the Irish Human Rights and Equality Commission. Its title is 'Integration Policy in Ireland Through the Lens of Human Rights and Equality.'



Leonie Kerrins

Leonie Kerins joined Doras Luimní in April 2007, initially working in a managerial role with responsibility for the Advice and Information Centre and now as CEO. A fluent French speaker who emigrated to France in 1992, Leonie spent over a decade working for the United Nations Education, Science and Culture Organisation (UNESCO), as part of a team guiding African governments through the World Heritage application process. During her time at UNESCO, Leonie was routinely seconded to the Secretariat of the Executive Board,

UNESCO's decision-making body.

Leonie has a Bachelor's Degree in Social Sciences from University College Cork and a Master of Science in Population and Development Studies from the London School of Economics and Political Science. Doras Luimní has extensive experience in refugee resettlement in Ireland, having delivered a programme in conjunction with Laois County Council in Portlaoise in 2015, a further refugee resettlement programme with Limerick County Council in Limerick and Newcastle West in 2017/2018 and currently in Gorey, New Ross, Wexford and Enniscorthy since May 2017.



Marlies Knoops

Marlies Knoops is the coordinator of Berliner Modellkitas for the integration and inclusion of children of refugee families at the Diakonie Berlin-Brandenburg (VETK). The Berliner Modellkitas project aims to support refugee and asylum seeking children in Early Years settings in Berlin. The project coordinates the provision of early childhood education and care to refugee and asylum seeking children in eight centres across Berlin. The centres involved have significant experience in receiving, integrating and supporting children from refugee families.

The Berliner Modellkitas provides centres in the eight sites with a framework for subject exchange, further education and networking in order to reflect, develop and professionalise their work with refugee and asylum seeking children. The project also collates the knowledge and experience gathered through the eight centres and, examples of good practice to disseminate and inform the provision of ECEC to refugee children in Berlin, Germany.

Marlies has a Master's degree in Peace and Conflict Studies and several years' experience of working in the context of migration and integration/inclusion. Previously she worked as a legal adviser for refugees in asylum law and nowadays as an expert in the field of child and youth welfare services with a focus on refugee children.



Colette Murray

Collete Murray has more than 30 years' experience in the early childhood care and education (ECCE) sector in both national and international contexts. She has worked as practitioner, trainer, lecturer, advocate and researcher. She has advocated for a comprehensive Diversity and Equality approach in ECCE practice, training and policy, introducing the Anti-bias approach to the Irish ECCE sector.

She is the founder and coordinator of the Equality and Diversity Early Childhood National Network (EDeNn). She is a founding member of the Diversity in Early Childhood Education and Training (DECET) European Network. Collete currently lectures on the Institute of Technology Blanchardstown ECCE degree programme. She has written and published primarily on diversity and equality issues.



Jean Rafter

Jean has worked as a Regional Manager in the Educational Welfare Service of Tusla (Formerly the NEWB) for the past 14 years. She has a Social Work background, prior to the Education Welfare Service she worked within the Young People's Services in Focus Ireland. Jean was instrumental in the setting up of two youth focused projects there - 'The Loft' a day service for young people experiencing homelessness and 'Caretakers' a residential project for 16-20 year olds who were misusing drugs and unable to maintain other residential placements.

Having also spent a number of years working in a Romanian Orphanage Jean has a particular interest in working with children and families who have experienced marginalisation and exclusion.



Sibylle Rothkegel

Sibylle Rothkegel is a psychologist, psychotherapist and supervisor. She has gained extensive experience as trainer or evaluator in various crisis-areas worldwide working in the area of trauma and recovery. From 1994 – 2002 she was Deputy Director of the Centre for Treatment of Victims of Torture in Berlin. Since 2003, she works at International Academy of Innovative Pedagogy, Psychology and Economy (INA) in Berlin. In 2005 she co-founded the institute 'Justice would help'.



Simone Wasmer

Simone Wasmer is a child and adolescent psychotherapist and head of the child and adolescent department in Zentrum Überleben, Berlin. Since its inception in 2000, Simone has managed and developed the child and adolescent department's work with traumatized refugee and asylum seeking children and adolescents. The department consists of a multi-professional team, which includes child and adolescent psychotherapists, child and youth psychiatrists and, social workers with different expertise.

The child and adolescent department works to support refugee and asylum seeking children and young people to cope with their everyday life in exile through reducing the impact of war-related trauma and fostering appropriate development for children and adolescents. The department provides a range of services including: outpatient based psychotherapy; outpatient based psychiatric treatment; psychosocial counselling; expert advice for colleagues; referral to other specialists or therapists and training in the field of working with traumatized child refugees.

